



Method Iqra ' for Increase Ability to Read the Qur'an on Students at School

Ai Netty Sumidartini¹; Dwi Puji Lestari²

¹ STIAMI Institute, Indonesia

² Darunnajah University, Indonesia

<http://dx.doi.org/10.18415/ijmmu.v10i9.5013>

Abstract

This study aims to determine the learning of the Iqro method in improving students' reading skills at school. The research method uses a qualitative research approach in order to obtain broad and in-depth information regarding the ability to read the Koran through the Iqro method. The research location in this study was at SMP Muhammadiyah 27 involving 37 children. In collecting data used the method of observation, documentation, and interviews. In conducting data analysis, the researcher uses qualitative descriptive research with the application of inductive data analysis, namely data analysis that departs from specific problems and then draws general conclusions. Data validity through observation persistence, reference adequacy and data triangulation. Based on the results of the research, it shows that the iqro` method can be used to improve the ability to read the Qur'an seen from the method of application, use of the method, encouraging active children and giving gifts so that children feel happy learning to read the Al-Qur'an.

Keywords: *Ability to Read Al-Qur'an; Iqra' Method*

Introduction

Learning to read the Qur'an should start at an early age. In those days it had enormous potential so that education experts call it the golden age (*golden age*). This age is the right time to develop quality human beings, think smart, have a noble character, have morals, and build a quality national civilization (Handayani, 2018).

The ability to read the Koran is an ability, one's skill and strength in reading the Qur'an in a tartil manner and understanding and knowing the meaning or meaning contained in the reading, and when reading it will be judged as worship. As for some indicators of ability that can be covered in reading the Qur'an itself include: fluency and tartil in reading the Koran ; suitability of the pronunciation of letters according to their makhraj ; the determination of reading the Koran according to tajwid (Della Indah Fitriani & Fitroh Hayati, 2020).

students at SMP Muhammadiyah 27 Jakarta in class IX 2 and IX 3, 17 students in class IX 2 who can already read the Qur'an and 20 students who are still Iqro. Likewise, there were 15 students in class

IX 3 who could already read the Qur'an and 22 students who were still iqra. The causes of students having difficulty reading the Qur'an such as not knowing and recognizing hijaiyyah letters , not knowing the rules of tajwid science, short lengths in reading the Qur'an , stammering , and hesitation in reading the Qur'an , not confident for fear of being wrong and slow.

The Iqra' method is one of the teaching and learning methods of the Qur'an which is compiled in a practical and systematic manner, making it easier for everyone to learn and teach reading the Qur'an . (Ihsan Siregar, 2018) . Furthermore, according to this method, learning takes place with the Active Student Learning Method (CBSA) approach. namely: a. students are encouraged to be active ; b. the teacher only explains and gives examples of reading on the subject or sub-discussion ; c. After the students are clear and can repeat well what the teacher exemplifies, then the teacher asks students to read the practice material themselves.

Through the Iqra method on the ability to read the Qur'an Students are expected to be able to bring change to become educated people who are believed to be agents of change (*agents*) . *of change*) in the future (Subur, 2016) . Al- Qur'an learning is considered as the first step to shape students' personalities because seeing the changing times that are increasingly changing which of course has an impact on maturity, quality, and morality. Al- Qur'an learning will have a positive impact on students when you can practice and understand the contents contained therein. However, initially students are required to be able to understand and master how to read the Qur'an properly and correctly first .

Learning to read the Qur'an is very important because the Qur'an is a guide to the way of life (*way of life*) Muslims in achieving success in the life of this world and the hereafter (Indriani et al., 2022) . Allah SWT sent down the Qur'an to believers so that they always read the Qur'an and practice it. *So read what is easy for you from the Koran, because reading the Koran means seeking knowledge, perfect recitation is based on understanding His verses, but this understanding will not be achieved without knowledge of auxiliary sciences that cover various general disciplines nor religion* (Shihab, 1994) .

Al- Qur'an is an easy source of knowledge for people who want to learn it. So the Qur'an is a book that has various knowledge in it to be studied and practiced. In addition to the Al- Qur'an providing knowledge, the Al- Qur'an can also provide education for humans and life guidelines for believers.

Study This will disclose teaching process reading the Qur'an through the Iqra method which has been implemented by SMP Muhammadiyah 27 . The Iqra method is a method of learning the Qur'an that is given directly how to read the Qur'an correctly and fluently. SMP Muhammadiyah 27 Jakarta is an educational institution that targets students to be able to read and memorize the Al- Qur'an , as well as be able to practice its contents and content. And what is the difference between other formal schools and SMP Muhammadiyah 27 in the implementation of learning to read and write the Qur'an is the difference in time allocation which is classified into three parts. Therefore, researchers want to conduct in-depth research on the application of the Iqra' method to Al-Qur'an education at SMP Muhammadiyah 27 Jakarta.

Methodology

Research was conducted to improve the ability to read the Koran through the iqra' method at SMP Muhammadiyah 27 Jakarta . Method study use method qualitative with subjects in the research of students at SMP Muhammadiyah 27 Jakarta , totaling 37 people. Data collection techniques through observation , interview , and documentation with description as following : 1) Participant observation that is, the researcher observes and participates directly in the research location to get a clearer picture of the problems and clues related to the things to be studied at SMP Muhammadiyah 27 Jakarta . 2) Structured interviews, namely planned interviews guided by a list of questions that have been prepared to get the desired intentions concretely to respondents and informants to students SMP Muhammadiyah 27 Jakarta .

3) Documentation, namely the researcher collects informational data, important events, and archives through existing documents at SMP Muhammadiyah 27 Jakarta

Results and Discussion

Research results showing as following :

1) Learning process in improve the ability to read the Koran through the Iqra' method at SMP Muhammadiyah 27 Jakarta:

a. How to Apply the Iqra' Method

The method of applying the Iqra method which has been implemented by SMP Muhammadiyah 27 Jakarta has gone well, but according to researchers the method of applying the Iqra method at Muhammadiyah 27 Middle School Jakarta is slightly different from the application of the Iqra method which has been recommended by the AMM Tadarus Team such as opening 5 minutes (Salam and Prayer), classical I 10 minutes (Memorization Material), private 30 minutes (Learning Iqra), classical II 10 minutes (for BCM), and closing 5 minutes (Prayer and Greeting).

Qur'an learning using the Iqra' method they use opening, private, and closing.

So the researchers concluded that the application of the Iqra ' method that had been carried out by SMP Muhammadiyah 27 was indeed a bit inconsistent with what had been recommended by the AMM Tadarus Team . But there were no errors in its application, because as the researcher mentioned on the theoretical basis that what was targeted by this method was that students could read properly and correctly, but not to adjust to the time recommended by the AMM Tadarus Team. However, what a student must pay attention to is how to teach the Iqra ' method correctly and precisely which has been recommended by the author and the Iqra ' method development team .

b. The use of private teaching methods at SMP Muhammadiyah 27 Jakarta

This private method approach was used but before that one of the teachers led this event by preparing the class in advance. In practice the teacher can appoint a student to lead the prayer, then private teaching begins, with the following steps:

- The teacher keeps the Koran Page Notes / Mutabaah Book for Muhammadiyah 27 Middle School Students
- Students who have had their turn based on attendance to read Iqra' / Al- Qur'an according to what is stated in the recitation notes.
- Students who have been called are asked to read directly



Figure 1. Method Private Teaching

c. The teacher provides learning to encourage SMP Muhammadiyah 27 students to be active. The teacher explains the subject matter, after the student is clear and can repeat it well, the student is asked to read the next readings himself and the teacher just listens. It is the student who learns, not the teacher. So that students must be encouraged to be active and the teacher only guides them.

d. The teacher gives awards or praise to students who can read well and correctly.

When students succeed in learning to read the Qur'an properly and correctly Teachers are expected to give gifts in the form of praise for their success, so that students are encouraged to make even more active efforts to learn.

The application of these teaching methods is adapted to the learning materials provided to students with the hope that students are truly able to receive lessons in reading the Qur'an who then try their best to practice how to read the Koran starting from the basics, namely learning the Iqra' method volume I to volume VI, after volume VI increasing to learning to read the Koran .



Figure 2. The teacher encourages child For active

The student learning outcomes card which is the student 's record while learning to read the Koran through the Iqra' method, the average student can read the Koran well after studying for 1 month . This can be seen from the success of students in completing each volume 1 of Iqra' book up to volume 6.

Table 1. List of Levels of Iqra' Volume of Students in Reading the Qur'an Through the Iqra' Method at Muhammadiyah 27 Middle School Jakarta:

No	Volume level	The number of students	of Long Study
1	Volume 1	2 Students	1 month
2	Volume 2	0 Students	1 month
3	Volume 3	3 Students	1 month
4	Volume 4	5 Students	1 month
5	Volume 5	7 Students	1 month
6	Volume 6	5 Students	1 month
7	Al- Qur'an	15 Students	1 month
	Amount	37 Students	

To see success what students have done Muhammadiyah 27 Middle School Jakarta, usually an evaluation meeting is held once every 1 semester to discuss the success of the students by looking at their recitation notes. Students in completing Iqra' material depend on their own abilities and efforts those who are smart and diligent will quickly finish.

Besides being effective in terms of the results achieved, the Iqra' method is also effective in the use of time. The Iqro method emphasizes directly on reading practice, starting from the simple level, step by step up to the perfect level. As illustrated in the following table :

Table 1 . Results of the Al-Qur'an Reading Ability Assessment through the Iqra' Method at Muhammadiyah 27 Middle School Jakarta. This assessment was taken from the recitation notes on October 10, 2022.

No	Student's name	Iqra/Al-Qur'an	P achievement			
			Fluent	Carry on	Enough	Not enough
1.	AN	Iqra		L		
2	AZ	Al- Qur'an		L		
3	BD	Iqra		L		
4	DP	Iqra				K
5	FD	Iqra		L		
6	FB	Al- Qur'an		L		
7	FX	Iqra			C	
8	GL	Iqra			C	
9	JC	Iqra		L		
10	km	Al- Qur'an		L		
11	Mr	Iqra				R
12	MA	Iqra		N		
13	MA	Al- Qur'an		N		
14	MY	Al- Qur'an		N		
15	MT	Iqra				R
16	MH	Al- Qur'an		N		

No	Student's name	Iqra/Al-Qur'an	P achievement			
			Fluent	Carry on	Enough	Not enough
17	MI	Al- Qur'an		N		
18	NM	Iqra			C	
19	NN	Al- Qur'an		N		
20	ND	Al- Qur'an		N		
21	NS	Iqra		N		
22	hospital	Iqra		N		
23	RP	Al- Qur'an	F			
24	RD	Iqra		N		
25	RA	Iqra		N		
26	RA	Al- Qur'an	F			
27	RN	Al- Qur'an		N		
28	RA	Iqra		N		
29	RN	Al- Qur'an		N		
30	RZ	Iqra		N		
31	SW	Iqra		N		
32	SFH	Al- Qur'an	F			
33	sh	Iqra		N		
34	Solomon	Iqra		N		
35	VH	Iqra		N		
36	WH	Al- Qur'an				
37	ZS	Iqra			C	

In this case there is a record of studying Iqra' achievement for each student in order to monitor the progress of the santri with indicators of success using the 4 assessments as follows:

- Current, if students can read the Koran properly and correctly according to the rules of tajwid science without any mistakes.
- Next, if students can read the Qur'an properly and correctly according to the rules of tajwid science but there are still one or two word/sentence mistakes.
- Enough, if students can read the Qur'an well but their tajwid is not fluent.
- Repeat, if the student still has a lot of reading mistakes.

Based on the table of the results of the Iqra' reading test mentioned above, which was attended by 37 students of SMP Muhammadiyah 27 Jakarta, it can be seen that the ability to read the Koran through the Iqra' method. Students in the class can be categorized as having some students whose results are still lacking. From students whose results are still lacking, this is influenced by external factors from children who take part in learning activities.

There are many ways that teachers and parents can do to stimulate students. Is it a method approach and can also be in the form of a personal approach as a student stimulus. All of this has great meaning for the learning efforts that are being carried out. Students will be more aware or maybe they will be more able to accept what is being taught.

Teaching and learning activities are a condition that is deliberately created. It is the teacher who creates it to teach students (Hamza B. Uno, 2014) . The teacher who teaches and the students who learn the combination of the two creates an educational interaction by utilizing material as the medium. There all teaching components are played optimally in order to achieve the teaching objectives that have been set before the teaching is carried out.

However, because the teacher applied a private system to the student and emphasized on him to always participate in learning activities, after only a few days the student after being guided the results were good . Of course this was not influenced by external factors that caused the student not to attend lessons /not going to class

Conclusion

Improving the ability to read Al - Qur'an through the Iqra' method at SMP Muhammadiyah 27 Jakarta has been carried out optimally and can run well, including:

1. The use of private methods In learning to read the Koran, each teacher teaches the students one by one one by one.
2. The teacher provides learning to encourage students to be active. Each learning process must reveal the activity of the learner or students.
3. The teacher gives awards or praise to students who can read well and correctly.

The Iqra' method can be carried out as an effort to revive the enthusiasm for learning the Qur'an among Muslim children today and it is required to be able to make Al- Qur'am study institutions not to be unable to compete with the various challenges and temptations that arise. in modern times .

References

- Della Indah Fitriani, & Fitroh Hayati. (2020). Application of the Tahsin Method to Improve High School Students' Al-Qur'an Reading Ability. *Journal of Indonesian Islamic Education* , 5 (1), 15–30. <https://doi.org/10.35316/jpii.v5i1.227>.
- Hamzah B. Uno. (2014). Learning model; creating a creative and effective learning process. In *Bumi Aksara* .
- Handayani, IN Suismanto. (2018). The Sorogan Method in Improving the Ability to Read the Koran in Children Iys Nur Handayani, Suismanto The Sorogan Method in Improving the Ability to Read the Koran in Children. *Age Scientific Journal of Early Childhood Development* , 3 (2), 103–114.
- Ihsan Siregar. (2018). Application of the Iqra' Method and Its Influence on the Reading Ability of MDA Muhammadiyah Bonan Dolok students. *Al-Muaddib* , 3 (1), 1–27.
- Indriani, A., Rukajat, A., & Ramdhani, K. (2022). The Habit of Reading the Qur'an with the Iqro Method at MTs Hasanah Fathimiyah West Cikarang. *Islamika* , 4 (4), 709–720. <https://doi.org/10.36088/islamika.v4i4.2090>.

Shihab, MQ (1994). *Grounding the Qur'an (The Function of Revelation in Community Life)* . Mizan Media Utama.

Subur, M. (2016). Effective Learning to Read the Qur'an Using the Iqra` Method at Raudhatul Athfal. *Al Athfal: Journal of Children's Education* , 2 (1), 59–74. <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/alathfal/article/view/1227>.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (<http://creativecommons.org/licenses/by/4.0/>).