



Studying the Role of Teachers' Qualities in Students' Learning in the View of Psychology and Educational Sciences Faculty Members of Kabul University

Mohammad Bashir Bahrami¹; Naweed Ahmad Hashemi²; Nazir Ahmad Naikzad³; Aminulhaq Sarwary⁴; Omarsharif Osmani⁵; Nadera Faqir Ansari¹; Zabihullah Rustami⁶

- ¹ Asst. Professor, Department of Pedagogy, Faculty of Psychology and Educational Sciences, Kabul University, Afghanistan
- ² Asst. Professor, Department of Architecture and Design, Faculty of Engineering, Kabul University, Afghanistan
- ³ Asst. Professor, Department of General Educational, Faculty of Professional and Educational Science, Kabul Educational University, Afghanistan
- ⁴ Asst. Professor, Department of Infectious Diseases and Tuberculosis, Faculty of Medicine, Kabul University of Medical Sciences, Afghanistan
- ⁵ Asst. Professor, Department of Electrical and electronics, Faculty of Engineering, Alberoni University, Afghanistan
- ⁶ Asst. Professor, Department of Civil, Faculty of Engineering, Abu Obaida University, Afghanistan

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Abstract

Specifications and qualities of teachers are usually linked with the learning of students, and the learning of students is always affected by the specifications of teachers. The purpose of this research is to find the effects of teachers' specifications on the learning of students. Knowledge of teachers from these specifications can help them in well training of students. Also, the teacher recruiting bodies can recruit teachers based on these specifications in order to achieve the training objectives. This research is descriptive and has been carried out within the compound of the Psychology faculty. The data collection has been based on a questionnaire and then the data has been analyzed through SPSS software.

Keywords: *Eloquence; Intelligence; Principle of Teaching; Sentiment Balance; Mental Health*

Introduction

In the field of educational training, four fundamental elements play the most important role, even I can say that in the absence of any of them, the process of educational training will fail. These four elements are Teacher, Student, Content or curriculum, and Training equipment. However, teachers play the main role among these four. Moreover, the development and progress of a society is related to their education and training and these two have direct relation to professional and committed teachers.

Historically no evidence shows a society's development and progress without education and training, but all development is because of education and training. Today if a country has a good economy, modern technology or they are good in politics and has power, it is all because of a good educational and training system. On the other side if a country has a weak economy, has security issues and they are not counted as a world power country is because it doesn't have a better education and training system.

A teacher is someone who can run the educational and training system and take it to the peak of success. Teachers can introduce the best, elite, and unique students to society. If we have a glance at history, we see that the best and most inventors, discoverers, and the conqueror are trained under a good, professional and committed teacher, for instance Sultan Mohammad Fateh who has conquered Constantinople at the age of 21, it was his teacher who have taught him how to be courageous and eager to conquer.

Emam Bukharae is one of the most famous people among Muslims, he wrote the book of Hadith which is one of the most reliable books in Islamic affairs, he has reached to this level because of a teacher, whom he made him most respected among Muslims. Thus, a question come to mind that does every teacher has these qualities and the answer is no. Only teachers can train better and historical student who has these two fundamental characteristics, first professionalism, and second commitment. When we say professional it means the teacher who has educational capability and when we say commitment it means that the teacher must be honest and righteous. These teachers can produce unique students for society.

Statement

Knowledge and understanding are one of the fundamental qualities of the teacher in the educational system because it has a direct impact on students understanding. Teachers are counted as a basic source of educational and training systems. Thus, the essential duty of the educational and training system is to educate and train students to its best level, which is the teacher's responsibility. Things that can help teachers to accomplish their job with a high level of understanding is having enough professionalism in their profession. Because professionalism has a direct impact on the training and education of students. Therefore, we conducted research on the topic of Studying the role of teachers' qualities in students' learning in the view of Psychology and Educational Sciences faculty members of Kabul University.

Importance of the Research

A teacher is the fundamental element of the educational and training system, so analysis of the teacher's characteristics and its impact on students also can be a main part in educational and training system. Thus, understanding those qualities of teacher which is effective in educating and train students can be very effective to hire professional teacher into the educational entities. Whenever, a teacher is hired based on the teacher characteristics, it results in better teaching and understanding.

Goals of the Research

Every research is conducted based on the special goals. And the outcomes of the research are used to solve society problems and improve of education. This research is also base on some goals which are understanding and knowing of the characteristics of teachers to teach students. It means that finding these qualities of teacher which has direct impact on the learning of students, and it helps a teacher to reach his goals.

Research Hypothesis

Educational and emotional characteristic of teacher is more effective on learning of students.

Research Questions

Considering the above-mentioned goals this research is conducted to find the answers for the following questions:

A. Main Question

1. which characteristic of teacher has impact on the learning of students?

B. Sub Question

1. How educational characteristic of teacher is effective on the learning of students?
2. Which emotional characteristic of teacher is effective on the learning of students?
3. Does physical characteristic of teacher have impact on the learning of students?

Background

There are plenty views and thoughts regarding the definition of the word teacher, whom we can call a teacher. In a different dictionary it is translated in a different way for example, oxford dictionary; teacher is a person whose job is teaching, especially in a school. Amid dictionary describe this word that teacher is like a person who teach, train and instruct. However, in Dekhuda dictionary the word teacher is described like instructor, a person who teach and train. As well as, scholars' express different explanation to the word teacher, Frotan explain the word teacher, that teacher is a person who have interactive behaviour with students and his goal is to bring changes to the students. (Frotan, p 37, 1385). Or in other words, teacher is a person who learned teaching profession in one of the teacher training centre and got a valid grade. (Dabir Asfahani, p 30, 1376). Finally, we can present a general definition "teacher is a person who is helping a student in learning lessons for example:

- A. Prepare sources and possibilities for learning.
- B. Prepare learning atmosphere.
- C. Teach learning method to students. (Mansory, p 23, 1374)

A scholar whose name was Khushbakht says in this regards that "teacher is the pillar of learning; thus, more accuracy has to be considered to find and hired the smartest and authorized person in this field. Because we can find someone in a limited time based on our willing who can organize and discipline the class. However, we cannot find someone in a limited time based on our will who has the skill of teaching and can perform the heavy duty of a teacher" (Khushbakht, p28, 1383).

Lutf Aabadi has conducted a research about professional teachers and suggest considering bellow mention specialized characteristic during hiring of a teacher:

- Scientific Knowledge of a subject which is supposed to be teach.
- General knowledge and art of teaching, principle of administering of a class, effective teaching, and the method of evaluation of learning progress.
- Skill to prepare teaching material according to the level of students understanding.
- Special teaching method awareness, recognition of best technique of teaching.
- Recognition of best situation which student learn better.
- Recognition of goals and objectives of teaching.

In the meantime, Noorzad define the characteristic of teacher as follow:

- Physical wellness: being well, not having epidemic sickness or sickness which may disrupt teaching. Not being disabled such as weak vision, tongue tie or other similar sickness.
- Mental wellness: not having mental and neurological diseases, such as stress, depression, psychological complexes, inferiority complexes, too much angriness, too much emotional or not being emotional and many more.
- Intellectual wellness: Have the power of thinking and reasoning, to have logical thinking and argument, have the power to understand the concepts and issues, have the power to judge correctly, have a clear worldview and ideology and more similar.

Enough Education

- Holding the least required education in specific teaching field.
- Experience and background: having the least required experience of teaching, or enough working experience, which is not required for testing and fault and do not cause defect to spirit and future of the students.

Social and Family Characteristic

Analysis of social, moral and education condition of family to make sure for good behaviour and character of teacher. To be well known in the society and among friends and does not have bad background.

Ability and Special Skills

Ability to transfer concepts and using new teaching methods, establishing good relationship with students, principle, other teacher and parents. Ability to control the class, monitor and supervise educational and training affairs of students.

Personality

Analysis of the balance for introversion and extroversion of a person, balance to love students and others, balance of kindness and calmness, balance to accept responsibility and keeping other secrets, self-confidence, balance of creativity, invention and other” (Noorzad, p61, 1389).

Khushbakht Froten a scholar and researcher express that the power of expression of a teacher is important and says that a good teacher must be a good speaker and should have the ability of understanding. Also, he is quoting from Jarome Broner and define the characteristic of a teacher that “the important job of a teacher is transferring information that is affective and needed to the students, it would be nonsense if we say that we cannot teach math to the students on their first year of school. If a math teacher teaches based on the understanding of students it would be very easy to understand” (Froten, p45, 1387).

Mehdyaan (1385) describe the characteristic of a teacher that “because of the importance and sensitivity of the teaching profession, interested people must have personal and professional characteristic and specialty in this regards that can be counted as qualified teacher. Some of the characteristics are as follow:

Physical Wellness

A teacher must physically fit. A person who is chronically ill, has mental illness, cannot concentrate, has problem in understanding, thinking problem, careless regarding his/her appearance, has

stress and depression, such people cannot be a good role model and will not be able to prepare a good learning environment.

Mental Wellness and Emotional Adjustment

A teacher must be in adjusted mental and emotional situation, that can be dominant on his emotion and can use it in proper ways and can control it. A teacher whose emotion of anger is dominant on him can easily get angry. In this case a teacher has less time and cannot counsel well, in this situation the teacher might commit physical punishment of a student. A teacher who does not have emotion of kindness will suffer from humiliation complexes and will have grudge against students. Also, would be stressed, coward, and shy person who will never be successful in his job.

Patient and Tolerance

One of the qualities of a healthy and capable human is having patient and tolerance, which makes him attractable to others. Teacher is a person who can deal with problems and finds its solutions, also has patient and tolerance when dealing with problems and never take decision abruptly. Specially making intentionally or unintentionally mistakes for students is a normal thing, even they can have improper behaviour with each other and teachers. And learned lesson very lately, speak nonsense and ugly and behave very badly. Impatient teachers can not deal with such situations and cannot take a logical decision. Thus, it might be possible that a teacher punishes or characterized a student without any reason, or do not repeat the lesson. It may result to mental harm to himself and students.

Smartness and Intelligence

It is famous that the biggest wealth of a teacher is intelligence and smartness. Definitely, if someone has lack of smartness and intelligence, he cannot be able to train smart people. A teacher must know his students, able to realize their talent, and called them by their names. On the other side, the teacher himself must learn and be aware of the teaching content and should not repeat each content many times, also remember what students' assignments were. Therefore, considering all these required good memory, smartness and intelligence.

Personal and Environmental Discipline

Personal and environmental discipline is one of the most important qualities of a person, especially for a teacher it is a must. If a teacher wants his/her students to be discipline and organized, he/she himself should have this character first. Therefore, if a teacher is punctual, he can easily control student attendance and absentee. Also, student make their teacher a role model, so it is important for a teacher to be disciplined and organized. Discipline includes, dressing up, speaking well, using teaching materials, commuting, performing teaching tasks and many more.

Interest into Teaching Profession

Every employee must love the job they are doing. It is psychologically proved that if an employee loves his job, it never makes him tired although he performs it with love and enthusiasm. People who are interested into their profession despite of the problems, deficiencies, unfortune, and stress they never give up and continue their job and make it successful. Because he prefers achieving professional goals rather than personal goals. Teachers who love and are interested into their profession, teaching classes is fun for him/her and enjoy being around, and never shows the tiredness and easily deal with all problems.

Persuasive Speaker

It has been said for a long time that "with persuasive tongue a strong snake can be pulled out from its whole", a teacher also can make the rudest student to a normal student with his persuasive

tongue. Persuasive tongue of teacher is not only effective to attract student, but it is also effective on learning lessons if it is well teaching in a persuasive tongue. Even though, hardest math problems and philosophical issue can be easily understood. Student will be attracted toward a teacher with such characters and will enjoy his lesson and understand it easily.

Consider Students Interest and Requirement

Considering kids and youth interest and requirement is always welcomed by them. Teacher who considers students interest and requirement are well attracted by students. Even though, student's requirement may not be compatible to their desires. For example, a student never has desire to be punish or take his medicine, although both are good for physical and mental wellness. Successful teachers always are aware of student's requirement and interest and respond logically to them.

Having General Information and Accurate Professional Information

A teacher must have general knowledge regarding different subjects. So, he can present his lessons with enthusiasm and love, because with teaching content there would be historical and social talk as well. Most of the time students think of a teacher the most knowledgeable person and think first available source of all information who can solve all puzzle and questions. In the meantime, a teacher must have accurate and enough information and knowledge regarding the subject that he is teaching even more than what is in the book. They should know that kids do not only rely on book information. Most of the questions come to student's mind are not in the books, so teachers should have accurate and enough information in their related subjects. Teacher should provide enough information and description to students so they can easily understand the lessons.

Knowledge of Teaching Methods and Ability to Teach

The main role of a teacher is that he should persuade his student to learn and be active. Therefore, the teacher should understand and be able to use different teaching methods and teaching models in the class. Understanding that how the teaching, learning process works, understanding the skills of student evaluation. The teacher who uses the same method every time won't be able to hold the class active. The students won't be able to utilize the class and the teacher will be bored too.

Strong Class Management

The class management requires special knowledge and skills of the teacher. The teacher should be able to observe the mental conditions as well as the age based needs to the students and doesn't neglect the targeted activities in the class and provide better ground for learning in the class" Mahdian' 1385' page 115).

Pak Nehad (1384) tells about the skills and qualities of teacher that: "once upon a time it was famous that one can transfer knowledge who knows something. Which means the teacher can only transfer knowledge to the students if the teacher knows it. Now the commentators are in the view that only knowledge is not important but also some other things and feasible circumstances is required. Teaching skills and relevant knowledge is counted as the main pillars as well as the ways how the they are transferred to the students and the circumstances" (Pak Nehad' 1384' page 89).

Research Methodology

It has been tried to assess the role and qualities of a teacher in the learning process based on academic standards. This research is a descriptive one in which the researcher assesses the current situation and describes it in more organized and systematic manner (Hafez Nia,1386, p58). In order to describe and explain the situation the both quantitative and qualitative (mixed) approach has been used.

The qualitative approach in this research is to describe the issue and the quantitative approach is to survey and inform about the numbers. Also, in order to collect data and information the questionnaire has been used beside books. The questionnaires have been distributed to the 28 faculty members of the Psychology and training science faculty and its data has been analysed through the SPSS software program.

Findings

Finding of the questionnaires are as follows:

Table 1. results of questions on academic abilities of a teacher in learning process of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	15	68.2	68.2	68.2
Much	4	18.2	18.2	86.4
Medium	1	4.5	4.5	90.9
Low	1	4.5	4.5	95.5
None	0	0		100.0
Total	22	100.0	100.0	

The above table shows that (68.2) percent of respondents stated the importance of academic abilities in learning process.

Table (2) the impact of teacher's general information on learning of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	8	36.4	36.4	36.4
Much	7	31.8	31.8	68.2
Medium	5	22.7	22.7	90.9
None	1	4.5	4.5	95.5
	1	4.5	4.5	100.0
Total	22	100.0	100.0	

The above table shows that 36% of respondents stated that the importance of teacher's general information on learning while 22% accept it as moderate and 4% not effective.

Table (3) Effectiveness of psychological training knowledge on students. Describes the answers to the question that the knowledge of psychological training how much effective on the students learning

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	11	50.0	50.0	50.0
Much	8	36.4	36.4	86.4
Medium	1	4.5	4.5	90.9
Low	1	4.5	4.5	95.5
None	1	4.5	4.5	100.0
Total	22	100.0	100.0	

The above table states that 50% of respondents says that psychological knowledge is important on learning of students. While 36% of respondents chosen much option.

Table (4) Effectiveness of teaching principles knowledge on learning of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	14	63.6	63.6	63.6
Much	3	13.6	13.6	77.3
Medium	3	13.6	13.6	90.9
Low	1	4.5	4.5	95.5
None	1	4.5	4.5	100.0
Total	22	100.0	100.0	

Bases on above findings we can say that teaching principles knowledge for a teacher is important in learning process.

Table (5) Describe the effectiveness of teacher happiness on the students learning

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	6	27.3	27.3	27.3
Much	10	45.5	45.5	72.7
Medium	4	18.2	18.2	90.9
Low	1	4.5	4.5	95.5
None	1	4.5	4.5	100.0
Total	22	100.0	100.0	

Table (6) Effects of teacher's depression on learning of studen

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	10	45.5	45.5	45.5
Much	5	22.7	22.7	68.2
Medium	5	22.7	22.7	90.9
Low	1	4.5	4.5	95.5
None	1	4.5	4.5	100.0
Total	22	100.0	100.0	

Table (7) Effects of less hearing of teacher on learning process of studentns

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	5	22.7	22.7	22.7
Much	10	45.5	45.5	68.2
Medium	3	13.6	13.6	81.8
Low	1	4.5	4.5	86.4
None	3	13.6	13.6	100.0
Total	22	100.0	100.0	

Table (8) Effects of less vision of teacher on learning process of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	5	22.7	22.7	22.7
Much	11	50.0	50.0	72.7
Medium	4	18.2	18.2	90.9
Low	2	9.1	9.1	100.0
None	22	100.0	100.0	

Finding Analysis

Above findings show that specialities of teacher could be useful in learning of the students. expertise, general information and knowledge of basic teaching are among the specialities that are more useful in learning of students. Based on above findings the specialities of teacher can be divided into three categories: 1. Academic, 2. Psychological and 3. Physical. All these three qualities can have direct effects on the learning of students. The percentage of these specialities can be summarized as follows in the table below.

Based on the above table, beside the academic specialities of teacher the psychological specialities of teacher can have a major impact on the learning of students. Findings show that level of happiness and depression of teacher and smartness are the three factors that have impact of students learning. Almost the median of numbers is more in all three factors and is 30% and 42.36%. these percentages show that the psychological factor has more impact on the learning of students. Also, as indicated in the table the physical specialities can have a major impact on the teaching and learning of students like hearing and visual factors.

Table (8) Result of finding analysis

None	Low	Medium	Much	Very much		
0	4.5%	4.5%	18.2%	62.2%	More scintifi and proffessional abliity	Scientific Specialities
4.5	4.5	22.7	31.8	36.4	General knowledge	
4.5	4.5	4.5	36.4	50	Educational psycology knowledge	
4.5	4.5	13.6	13.6	63.6	Principal of teaching knowledge	

4.5	4.5	18.2	27.3	45.5	Eperience	Psychological Specialities
4.5	4.5	13.6	59.1	18.2	IQ level	
4.5	4.5	18.2	45.5	27.3	Happiness	
4.5	4.5	22.7	22.7	45.5	Depressed	
4.5	4.5	18.2	36.4	36.4	Eloquent	Physical Specialities
13.6	4.5	13.6	45.5	22.7	Hearing loss	
9.1	9.1	18.2	50	22.7	Low vision	

Among the responders selected option Very Much for the role of less hearing on learning 22.7% and option Much 45.5%. Also, about less vision 22.7% selected Very Much and 50% selected Much options. These figures clearly show the role of less hearing and less vision in the learning process. However, the academic characteristic of teacher has more effect on the learning of students. 62% responders selected Very Much on academic and expertise of teacher and 18% selected Much that the total is 80%. Also, psychological knowledge and basics of training are the key factors in learning of students. 50% selected option Very Much for psychological knowledge and 63% selected this option for academic knowledge of teaching too. it shows the importance of academic specialities of teacher in learning of students. Based on above finding, our hypothesis is proved that the academic and psychological specialities have major impact on learning of students.

Argument

The characteristic of teacher defines the good or bad teaching quality of teacher. Learning of students has direct link with the specialities of teacher and is always affected by these qualities. The finding of this research proves that specialization and general information of teacher has more productive role in learning of students than any other characteristic. These findings match the words of scholar Mehdian (1385). He says that “the teacher should have complete, accurate and reasonable information of the subject. Even the insist is that the teacher should have more knowledge than the textbook contents. They should know that the curious brain of kids is not satisfied with the contents of the textbooks. Often, they face with questions that are not responded in the textbooks. The teacher who got enough information about related field can elaborate on the contents of the lessons and the students understands well” (Mehdian, 1385, page 115). Also, the finding of this research shows that the knowledge of learning principles and psychology have effect on learning of students. The teacher should have these for better teaching and learning of students. These findings match the theory of scholar Lutf Abadi. Based on findings of his research he says “Teacher should have general knowledge and skills of teaching, principles of administrating the class, efficient teaching and evaluation of education progress, skills for preparation of training material based on understanding level of students, and knowledge of teaching special methods” (Lutf Abadi, 1386, page 35). Based on the findings of this research, psychological specialities like high IQ, being happy or sad of teacher has effects on the learning of students. These findings are almost the same with the words of scholar Noorzad (1389). He says that “the teacher should have thinking power, logical thinking and argument, power of understanding the topic, power of correct judgment, and globalization and clear ideology. Also, the teacher should be clean from psychological and mental

problems such as stress, depression, psychological glands, humiliation, extreme nervousness, extreme emotionalism” (Noorzad, 1389, page 61).

In addition to the findings, the research also emphasis on the physical and health condition of teacher including hearing and visual abilities. These finding matches the words of Mahdian (1385) who says that” teacher should be physically fit”. Who suffers from severe health conditions doesn’t have very good mental conditions, doesn’t have full focus and understanding is not sufficient. Also, lacking enough joy and expansion and can’t focus on external conditions as well as would be having depression and lack of patience. Therefore, won’t be a good model for students and won’t be able to provide the required teaching ground for students (Mahdian, 1385, P 115). The findings of this research show importance of language fluency in the learning process too. These findings match the words of Khusbakht Frotan who gives importance to the expression power of teacher and says that “a good teacher should be fluent and have strong expressing power. Also, he states the qualities of a good teacher quoting Jerom Burner that the important job of teacher is to translate information into illustrations that could be of understanding for students. Its meaningless to say that math could be taught to first year of primary school. If the math teacher is brought to the level of students understanding then the learning could be easy and simple” Frotan, 1387, P45).

Conclusion

The above findings and discussions conclude that specialities of teacher have direct link with the learning of students. Specialities and characteristics that have more influence of students are academic that include professionalism, general information, psychological knowledge, principal of teaching knowledge and teaching experience. Also, the research proves that psychological specialities like high intelligence, being happy or sad for the teacher has major impact of the learning of students. The teacher should start the class with smile so that the students could feel happy and relaxed and pay attention to the teacher. In addition, physical specialities including hearing and vision has special importance in the learning of students. If the teacher is facing with hearing or vision conditions, then won’t be able to understand the situation of students and pay more attention to the questions from the students. As a result, this can cause cutting the relation between the teacher and students and will result the learning level of students. Taking into consideration these finding it is recommended to focus on these three qualities in hiring the teachers.

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